

Class
of
2022



A Note from the Principal

2022 was a fantastic year for SEDA College (SA) and its community!

In only our fourth year of operation, the College continued to grow. A student body of 165 students and a staff body of 31 all represented themselves and our sporting partners to a consistently high standard. I have personally received several compliments from members of the public about our students who have seen them out and about learning in the community and this is a testament to the way our students and staff value learning beyond the restrictive walls of a traditional classroom.

Furthermore, in 2022, the end of restrictions lingering from the pandemic meant that everyone could enjoy learning by engaging in the full SEDA learning experience. This Yearbook is an opportunity to see this in all its glory and bears witness to the fact that learning at the College is fun, underpinned by connection with others and ensures every student has a personal sense of success, which is epitomised by happy, smiling young people and adults working together.

Our 65 Year 12 graduates achieved some exceptional results and now have the potential to move forwards with their own life journey. For this group, we are all excited to see what their futures hold and we hope that in the not-too-distant future we will be able to catch up at one of our upcoming alumni events.

Matthew Daly





**WHOLE
SCHOOL
EVENTS**



ORIENTATION DAY



The beautiful sunny day began with a 'Welcome to Country' and an introduction to our growing staff team that almost doubled over the summer break. All students enjoyed a presentation from Jarrod Walsh, who spoke on brand representation and professionalism; two key skills that all of our students are encouraged to uphold while being a member of the SEDA community. Our 2022 cohort continued to enjoy icebreaker activities in their classes followed by some competitive games in their community groups, which saw everyone enjoy varying degrees of success. Representatives from each of our partners came along to give our students an induction into what to expect for 2022! It was a great day had by all, with strong connections made ahead of the 2022 school year.





FITNESS TESTING & PHOTO DAY

In Term One, the whole College came together for our fitness testing and photo day. The fitness testing provided data that our students could use to begin The Athlete program. Students underwent a major fitness testing program designed by staff. This included body measurements such as height and arm span, sit and reach test, grip strength, vertical jump, standing board jump, incline pull up, sprint test, yo-yo test, Illinois agility test and reaction time testing. These tests are used as a recruitment and measurement tool within industry and are a great benchmark for students to set their own personal goals.

While traditional school photos were a formality for some, it was impressive to see how much the College had grown. Bigger class photos were great to see as well as photos with entire programs. With our sites spread across Adelaide, it was nice for everyone to come together to have a whole school event.

Overall, this was a fantastic way to start the year, seeing the SEDA College SA community all together in one place which has been a rarity over the past few years.





FORMAL 2022

On June 30th students were buzzing with excitement all day, anxiously anticipating SEDA Formal 2022. The Formal, held at The Hilton, was a great way for all the classes to get together and celebrate the end of the semester, with everyone dressing up and looking their best. Groups of students entered the building, slowly filling the areas and creating conversations. Students were able to get professional photos taken with friends and partners, as well as full-class photos.

Inside the venue, tables were set up to hold approximately 10 people each, with each table being covered with small snacks and jugs of soft drinks or juice. In the centre of the room was a dance floor, accompanied by a DJ. Students created a list of songs they wanted to hear and dance to. A very memorable moment for many students was when Mr Brightside by The Killers was played. A small group of friends in the soccer class got in a huddle and more students either came over to join or were pulled in by their friends. It was a deafening chorus surrounded by the laughs of peers and teachers, and a memorable moment for all involved.

'My main memory from that night was when everyone started a conga line, and the teachers all high-fived us. It was so loud, and everyone was struggling to keep up, but it was so fun.' - Blake Munro





The food that night was sublime, with a full three-course meal, not including the bread that many students foolishly filled up on. The courses consisted of meat, salads, pasta, and other meals for those with dietary requirements. The final part of the meal was a platter of sweet chocolate snacks, which were eaten at an absurdly fast speed.

During our meals, awards were presented to the Year 12s. These awards were all personalized, and often at times poked fun at a person's habits. As an example of this, one student was awarded the 'most likely to make a TikTok in class' award. This was followed by a short speech by our principal, Matthew Daly. After these speeches, students continued dancing and socialising the night away.

"The 2022 Formal was a huge highlight of the year and a great way to celebrate the success of the first half of the year."

by Alex Foster





WEST ADELAIDE AFL CLASS



MUTLI AFL / SACA CLASS



SOUTH ADELAIDE AFL CLASS



NETBALL CLASS



VALO SOCCER CLASS



COVE SOCCER CLASS



BASKETBALL CLASS



AMAZING RACE



A bright winter's day set the scene for a fun day in the city. Students arrived nice and early, eager to commence the challenges that lay ahead. Stations included eating ice cream with no hands, guessing the correct number of lollies in the jar, and collecting souvenirs from the museum and the War Memorial, before also attempting an escape room! The majority of teams completed all tasks and the race was extremely close, however, one of the Collaboration teams, captained by West Adelaide mentor Tyson, finished in the shortest time.





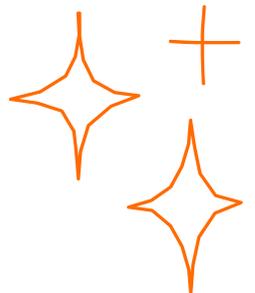
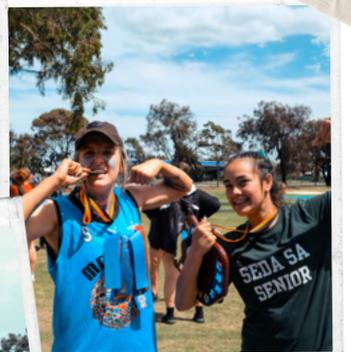
SPORTS DAY 2022

On Monday 17th of October, the SEDA classes joined together at Port Adelaide Athletics Club in order to hold the annual sports day. Students were sorted not by the regular classes, but by community groups. Students and Teachers alike showed up wearing extravagant outfits with their team colours.

Throughout the whole day, in the fresh spring breeze and the sun blazing down on the fields, students moved around competing in friendly athletics events in the hopes of beating one another and getting some points for their team. At the end of the day, scores were collected from each event and tallied in order to find out which house group had the best performance of the day. On top of event results, points were scored for participation and best outfits.

The students were all enthusiastic and very loud about their enjoyment of the day. Throughout the day we saw many extremely impressive performances and had multiple school records broken. Students filled the events, with each class individually showing great participation. By the end of the day, everyone was puffed out and tired, but morale was high as conversations sparked and friendly banter was shared between friends. Hopes were high as the community groups were called together for the final result announcements.

The day ended with speeches from teachers and staff, congratulating participants and thanking helpers. There was a sausage sizzle run by the Rotary Club, with proceeds going to a former SEDA Student who was raising money for *Meters for Mental Health*. The day ended with award winners being announced.



The 'Division Champions' were awarded to the student who earned the most individual points, as a way to congratulate those who truly dedicated themselves to more events than anyone else.

- Year 11 Boys - Myles Amos (138)
- Year 11 Girls - Annabel Harris (134)
- Year 12 Boys - Seb Hanks (120)
- Year 12 Girls - Kayla Toch (130)



At the end of the day, all of the total scores were tallied, and the leaderboard was announced. Teams sat on the grass and anxiously awaited the results. In 5th was Integrity, with 549 points, closely followed by Perseverance with 591. Sitting in 3rd place was Excellence, with 776 points, and just above was Collaboration with 811 points. Winning the day, by a large amount was Professionalism, topping the podium with 1263 points total!

The Community Shield Sports Day was a huge success, and all participants had a lot of fun. It was a great way to start the final term of school, and for many, their last term spent in school. We can't wait to see what happens at next year's sports day, with an ever-expanding school. Let's hope to see more participation, crazy outfits, and records broken in the years to come.

by Alex Foster



STATE CROSS COUNTRY

A cold, windy and rainy day, enjoyed in the Adelaide Hills. Jacob remained positive and excited about the opportunity to represent SEDA at a state level. Jacob's pleasing performance landed him in the top 20 in the state. A great effort to complete his 5km race in well under 20 minutes, Jacob was a great sport and it was wonderful to provide this opportunity to those who excel at cross-country events.



GOLDEN NORTH ATHLETICS CARNIVAL

Following on from a successful Sports Day, we entered our winning athletes in the Golden North Athletics Carnival. Against some very serious athletes, our SEDA students did us all proud. Athletes competed with great spirit, despite challenging weather conditions and injuries.

As the sky fined up, Lachy Stewart threw a winning distance in Javelin, Josh Davey had a PB in the 400m, Pip Worthley finished 3rd in Javelin, as did Harry Johnson in High Jump and Riley McGuinness walked away with a narrow second in Long Jump. A great effort by all, in a busy time of the year and a great experience for many of you!

Many thanks to the Multi Class who leveraged this opportunity to hone their sport and recreation skills, providing more than 10 officials to assist with the day.



STREET SMART HIGH

On the last Tuesday of Term Three, our Year 11 students attended the RAA's annual road safety event, Street Smart High, at the Adelaide Entertainment Centre. The event aims to educate young people about the reality of road trauma and increase their knowledge of road safety. Our students were highly engaged and we trust that they have since implemented learnings from the event in their everyday lives to play a role in keeping our roads safe.

FIRST AID COURSES

In Term One students across all venues were put through their paces completing their annual First Aid Course. Students developed their knowledge to assist in their capacity to respond to snake bites, sprains, strains and burns. Students completed their course both online and face to face ensuring the best of both modes of delivery. Students benefited from the opportunity to learn the content and then practice their skills in a real-world environment under the watchful eye of our facilitator and ex paramedic who was always willing to share stories of their experience in the field. Thank you to all those who were involved and congratulations to the students on their success in achieving their First Aid and CPR certification.

HEADSPACE WORKSHOP

Early in the year, each class had the opportunity to engage with the presenters of the headspace workshop, which seeks to create greater awareness and knowledge about services available to young people to support their mental health. It was a great opportunity for students to be vulnerable and to learn how to support their mates. Students capitalised on the opportunity to develop connections with students from other programs.



SEDA SIXES SOUTH



A day filled with dark clouds and threats of downfalls had the potential to cancel the day, but that was never going to stop the colour and enthusiasm brought by students from the Southern AFL, Southern Football, Netball and Multi Sport classes. The Southern Cluster Touch Rugby tournament was a great success as students showed their 'baseline' skills and knowledge of the game. The idea behind the event was for students to collect video evidence that could be reviewed. Findings would then be used to create goals, tactics and a training program to give them the best chance to win the coveted SEDA Cup.





SEDA SIXES NORTH

On Monday the 15th of August, all SEDA northern classes gathered at the BSA class campus – St Clair Recreation Centre and students prepared for a touch football carnival. Teams had been formed the week before, being sorted by community groups. Games were played both indoors and outdoors, with differing rules depending on where each game was played.

The day started with a welcome from Emma Knight and Lachlan Hennig, the two lead teachers from the BSA Class. Teams were instructed to warm up and decide on roles within the team. Indoor games had 3 players on each team, and outdoor fields had 6 players per team.

Games were played between 10:10 and 12:30, with each team playing 3 to 4 games each. Games were low scoring but extremely fast-paced, with players running full speed whilst scanning the defence for an open path to the goal line or a clean pass to a gap. Even when teams had a bye they were refereeing or keeping scores for other teams. It was great to see students supporting their teams and the opposition in each game.

The competition was intense, and it was great to see players in their team colours. Teams were sliding through the field and diving into the mud, showing grit and sheer determination.



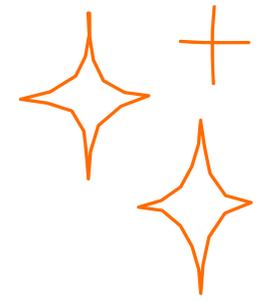
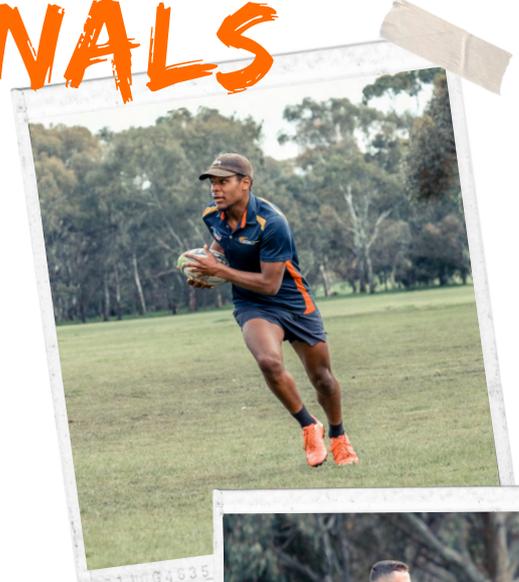


SEDA SIXES FINALS

On Monday the 12th of September, both the Northern and Southern Clusters met at Park 17, otherwise known as the City Touch Football Ground, for the culmination of the SEDA Sixes tournament.

Students are assigned roles, such as tactical coach, motivational coach, fitness coach, or technical coach. Depending on the job they take on, they must then arrange touch football training sessions to increase their team's performance or participation.

Over the course of the event, team progress was evident with many showing significant improvement since the initial tournament. Games took 15 minutes and were separated into two halves. Across the park, on every rugby pitch, players were communicating, passing, and running plays right through the match.



After the 4 pre-finals games were played, the top two teams from each pool entered the finals bracket. It was a great sight to see, with a nearly even number of teams from each class making the finals. Teams were playing much faster during these games, and while the competition was intense, everyone stayed respectful and always ended the games by congratulating the other team.



After the short playoffs of two fast-paced games just two teams remained - BSA's Tweaklings, wearing white, and South Adelaide, wearing dark blue. The game was played in the centre of the field, with all students that were not playing, watching the match. It was a close game, and we congratulate South Adelaide on winning 3-2.

It is great when we have whole College events and everyone can get together!

by Alex Foster





SEDA CUP 2022



SEDA CUP MELBOURNE '22



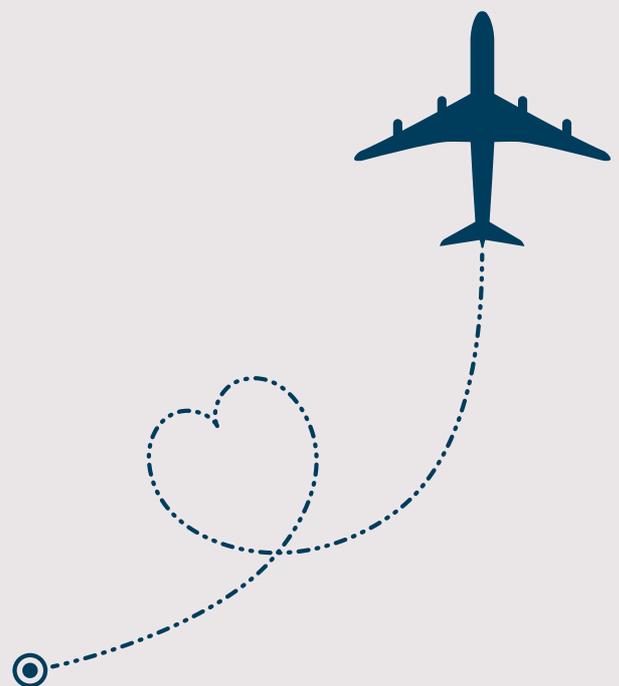
A 4:30 am arrival at the Adelaide airport sparked mixed emotions. Many were nervous, others were grumpy they were out of bed, but everyone had a level of excitement for what was to come. As we slowly got through security on what was a very busy morning, the latecomers ran to the gate as we all boarded and landed in Melbourne safely.

From here, we arrived at the Opening Ceremony by bus where we were welcomed by the host students from Victoria. Following a Subway lunch, we then began our trek to the MCG for their famous tour and play area (or Rod Laver Arena for the SACA students, to enjoy a friendly tennis clinic). This was organised chaos, to say the least! Some embraced a packed tram ride experience while others elected a stroll through the parklands. With many beginning to hit a wall, students were given free time and were asked to meet at dinner for all-you-can-eat pizza and pasta. Many returned to the hotel for a rest, while others shopped at the many nearby stores.

As Tuesday began, all students were up and out of the hotel bright and early for their first day of competition. Once all sports concluded we all met together for some bowling, arcade games and laser tag at The Crown complex.

Wednesday brought with it another early morning, a second delicious, all-you-can-eat breakfast with anything the students could imagine, perfect to fuel them for their final day of competition. All students managed to return to Tullamarine and had a safe flight home, welcomed back by family and loved ones!

"All students returned with an experience in their hearts they will never forget!"



SEDA CUP NETBALL

We asked student mentor, Toni how our girls got on:

Displaying great professionalism and collaboration, our Netball girls claimed third place overall at SEDA Cup. With three wins and two losses, one of those only by one point, the girls demonstrated great teamwork, perseverance and flexibility when they were asked to play different positions on the court. The players used their break times to support the basketball students where they cheered on the SA teams, showing great SEDA Spirit.

"I am very proud of the Netball team!"





SEDA CUP CRICKET

We asked student mentor, Tommy how our group got on:

The SEDA Cup looked very different for the SACA Group. On day one we were lucky enough to spend three hours in the Bill Lawry Cricket Centre at the MCG. Melbourne Renegades WBBL Head coach Simon Helmont put the crew through their paces. The session was fantastic; all students engaged brilliantly and got a lot out of the sessions.

The competition day was Indoor Cricket and started with a bit of drama! Ten students with cricket bags in peak hour was not ideal and we were not able to get on a bus. This meant that we had to catch Ubers to the venue and unfortunately, a late start! On arrival, the Victorian Country team were a few players short, so Oscar kindly volunteered to play for the VIC country team. His uncle lives in Mildura so that was close enough!

The group played the game in great spirit and fought out every game well. Jasmine (who was unfortunately injured in the national

championships) was the coach for the day and got the tactics spot on... almost all of the time! Kody led the team on the field as captain exceptionally well.

We played VIC Country in the Final which was a close game throughout, we needed 15 in the final oval. In the end, we fell short by 8 runs, however, it wasn't all bad news for our group, Oscar managed to take away the cup as part of the VIC country team! Oscar managed to take 6/21 in the final group game and was integral to the VIC country side.

It was a great few days with the group, and for me personally, it was great getting to know each of the SACA group individually.

"They conducted themselves brilliantly and represented the College with a great attitude."



SEDA CUP GIRLS SOCCER

We asked our soccer teacher, Adrian how our girls got on:

The South and North classes came together to form a formidable side for the SEDA Cup which this year was held in Melbourne. Our first game was against the team from NSW. The girls played really well and were unlucky to lose 0-1 after conceding a penalty. Sienna Doctor was outstanding in goal, keeping our opposition at bay for much of the match. At the other end, we were able to fashion a few good chances, but unfortunately, we were unable to take any of them.

In our second match of the tournament, we faced off against the hosts, Victoria. Many players in the team were sore from the day before and we struggled to get through the entirety of the match with 11 players on the field. This caused us to go behind 0-2 early on. The fight and character shown by the group was impressive, and we were able to pull a goal back through Samantha Gonzalez who scored off a Kara Wood corner. Despite pressing for an equaliser, we were unable to find it and our tournament came to an end.

"The spirit and tenacity shown by all in both games is to be commended!"



SEDA CUP GIRLS BASKETBALL

We asked our basketball teacher, Lachie how our girls got on:

The SEDA Cup was a great experience all around! The team was made up of students from varying sports and even states, as we picked up a few players when we arrived in Melbourne to ensure we had enough on the court and a couple on rotation. The whole team turned from strangers to a family within minutes and earned the rightful name of the 'All Stars' during the competition. The team had not trained together much in the lead-up, however, they worked well together and played their individual roles brilliantly over the two days. They progressed through the competition, earning a place in the semi-final game, with the hopes of making it into the grand final. Despite giving it their all, they fell just shy of the grand final game but left the SEDA Cup with their heads held high.





SEDA CUP BOYS BASKETBALL

We asked our basketball teacher, Emma how our boys got on:



"Team One: Undefeated. What a feeling!"

The trip to Melbourne had so much hype around it, and both of the teams really wanted to impress their interstate rivals.

We came in unsure of what the competition would look like, how hard we would have to play and what structures to run. Both teams went into the first game hard and fast to set the standard themselves, and show that they were there to win.

Team 2 had a few excellent games, where they united as a team, ran plays, shared the ball and worked hard for one another. This resulted in points on the board, and a strong bond.

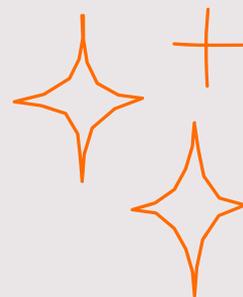
Team 1 went through the competition undefeated, absolutely smashing some teams, and closely competing against others. It was a couple of the Victorian teams that were the biggest challenges, but the boys rallied together, did the basics well and defended hard.

The grand final was inspiring to watch. The leadership from Harry Johnson and Harrison Mackenroth was excellent as they directed their teammates, controlled the plays and stayed composed when the score line got close.

Overall, both teams represented the College well and showed what the true meaning of family is to us. The basketball staff are extremely proud of everyone who participated on the court, especially how others supported on the sideline or took on roles of coaching, scoring, and managing.



SEDA CUP BOYS FOOTBALL



We asked our football teacher, Chris how our boys got on:

SEDA Cup saw the combination of our West Adelaide, Edwardstown and South Adelaide football boys as we took on various teams from SEDA Victoria, NSW and NT. The students (and coaches Chris and Shaun) revelled in the opportunity to play football together, with visible growth in passion and comradery over the course of the tournament.

The first game was a narrow loss to St Kilda as we struggled to adjust to the slippery and dewy Melbourne conditions. However, the players adapted their game with aplomb to thoroughly trounce our next opponent, Geelong, holding them scoreless. This was ruthless team football at its best - superb linking play, everyone playing their role, and disciplined and unselfish football right to the finish.

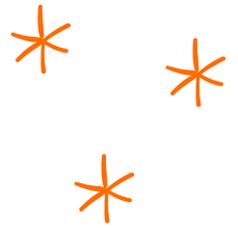
The best was yet to come as we came from behind to beat the ultimate winners, Western Bulldogs, who we later lost to in the Preliminary Final. While it was a bittersweet feeling to know that we were capable of beating the best team in the competition, it was with great pride that we reflect on the character shown in that win.

"We thank our Year 12 students for their efforts and are grateful for the opportunity for them to finish with a rewarding two days of football!"

Our Year 11 students are looking forward to your support as we work towards going a step further next year in Adelaide!



SEDA CUP BOYS SOCCER



We asked our soccer teacher, Sam how our boys got on:

Our group of 22 healthy players split into 'Southern' and 'Northern' teams covering six games on the first day! The group stage of The SEDA Cup was a big day. Following a strong start on day one, we were unable to capitalise on some great football and numerous chances, which unfortunately saw both teams miss out on finals.

Day two saw our teams split into four as they took to the futsal court and our luck changed. We took away the title, with all four teams finishing in the top half of their group and only missing out on an all SA final by goal difference. We are very proud of all involved!





SEDA CUP GIRLS FOOTBALL

We asked learning assistant, Courtney how our girls got on:

This August, our South footy girls and Westies footy girls joined forces to represent SEDA SA at SEDA Cup 2022.

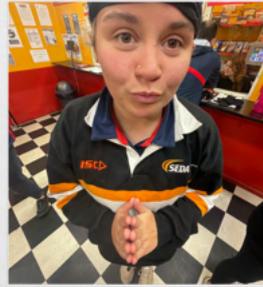
During the week both the boys' and girls' teams took the footy field to play off for bragging rights between our interstate counterparts.

The days were jammed packed with footy! On Tuesday we braved the Melbourne weather, with frost on the ground as we got to the oval.

The girls welcomed NSW and NT players with open arms forming an Allies team; the NSW/NT girls quickly became valuable members of our team. The girls played two games on Tuesday, unfortunately going down in both by a close margin. On the second day of games, we came out strong with two comfortable wins against VIC North and VIC South. This put the girls in 3rd spot, just shy of playing off in the grand final match.

Throughout both days, the games were played in high spirits, and it was fantastic to see the skill of our SEDA girls on display.





**SPORTING PARTNER
INDUCTIONS**



On Thursday February 10th the South Australian Cricket Association (SACA) invited the Edwardstown students to Adelaide Oval to participate in the 2022 Induction Day. SACA took the students through a Community Cricket overview, umpiring presentation, Junior Coaching Course and Woolworths Cricket Blast workshop. All students were able to develop a range of skills associated with representing SACA and enjoyed the opportunity to work with SACA staff in the scenic and beautiful Adelaide Oval. A special thanks to the team at SACA for their assistance in making this day a great experience and for helping the students to facilitate effective community workdays, enhancing the SEDA students' knowledge, which they in turn can pass on to a range of primary school students within the South Australian community.





After the craziness of COVID was somewhat contained, the Netball class were finally able to attend Netball SA Stadium for our official 2022 induction.

Staff presented keynote items on the many programs and initiatives that NSA are proud to run, and opened students' minds to the possibilities of their involvement through volunteering, placement, and even potential eventual employment.

Students were educated on best practices while running netball clinics and given sport industry scenarios to challenge their thinking and problem-solving skills.

The day was concluded with a friendly Staff vs Students netball match, with smiles all-round.





The well-respected past players, Brett Maher and Scott Ninnis led our students through the Adelaide 36ers partner induction. The purpose of the session was to demonstrate best practices when representing the 36ers in the community. Maher and Ninnis shared tips and tricks for leading practical sessions with juniors. They then led us on court for some very engaging games.





**FOOTBALL
SOUTH
AUSTRALIA**

The Miniroos coaching course was a short course provided by Football SA. We had Football SA staff come out to teach us the best way to run sessions for young children. They showed us the best structure for these sessions and gave us ideas for activities that we could do. It was a great starting point for our coaching careers that continues to help us a lot on our clinic days. The course was really practical and we had a great time participating in lots of fun football exercises.





EXTRA CLASS

OPPORTUNITIES





Adelaide 36ers & CJ BRUTON

Our class was privileged to attend a viewing of the Adelaide 36ers training in week two of our final term of the year. The NBL season had recently commenced, and the 36ers were off to a great start. We were keen to watch them train and get an insight into their preparation for their upcoming game against the Sydney Kings.

Following the viewing, Head Coach CJ Bruton and his team of coaches facilitated a practical session for our students with the 36ers players, working through some drills and games.



What an opportunity to be alongside players, and even be coached by them!

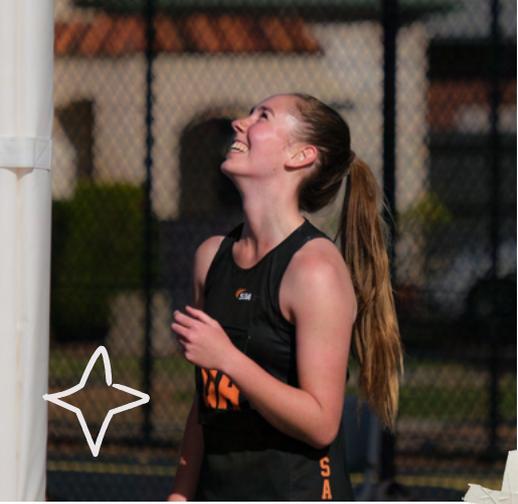
Scattered throughout the day were many teaching moments from coaches and players. We heard from CJ around work ethic, team culture, and having fun. The session finished with the players supporting these points by sharing their own experiences.

Bella and Harrison had the following to say about their day with the Adelaide 36ers:

"We enjoyed getting to learn from the athletes us students look up to. Being able to have a conversation with the players and coaches, learning about how they have been taught the game of basketball and having the opportunity to train. Being on the court made us feel somewhat professional and motivated us to try our best. Performing in front of some of the best players and coaches in Adelaide and the NBL league is something not many people get to experience making today extremely special for the SEDA basketball class."

"An overall highlight we discussed was the talk we had with CJ Bruton (coach) at the end of the session. After our games, he gathered us into a group and shared his experiences as a coach and a player. He expressed the importance of teamwork and what being united as a team creates on the basketball court. CJ said, it is okay not to like everyone on your team, you may have arguments or fights with one another, but that does not mean you need to be spiteful. One thing we all learnt is, no matter what has happened in the past, always help your teammate up and play unselfishly. We all have our different roles on the court and all we have to do is do our best for one another."





SEDA NSA vs



GLEESON

On the 13th of May, the netball students participated in an all-day tournament against Gleeson College. The team brought the heat, winning all games throughout the day!

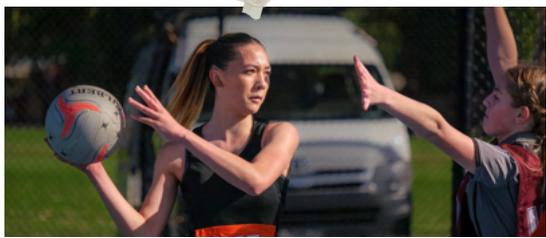
Two teams were entered to play in the tournament and they then combined in the last game against Gleeson's open team.

Team one defeated Gleeson by a whopping 43 goals, and Team two followed close behind winning by 20 goals! The final game was the most important, as Gleeson brought a strong team, but it certainly wasn't anything our girls couldn't handle! It was a close and intense game, but our girls stayed consistent and snuck away with a 6-goal win! Stakes were high as this tournament was also our state knockout trials.

There was lots of support courtside, with a crowd coming out to help and cheer, as well as assist in coaching/game tactics, which definitely helped bring home the win for team SEDA!

The team were given the opportunity to show off their skills, and they certainly did not disappoint, as there were extremely difficult decisions for SEDA Netball Staff to make.

"It was a long day of netball, and we couldn't be prouder of our girls' efforts throughout the day!"



SEDA FSA vs HENLEY

To prepare for knockout games in Term Two, we invited Henley High School to play some Trial games against both our boys' and girls' teams. The games were played in good spirits and gave staff and students from both the North and South classes a chance to mix together in a competitive football environment. It was great to see all SEDA students giving their heart and soul out on the field. Although each individual gave it their best effort on the day, unfortunately, Henley came out with the wins in both games.



SEDA & KICK OUT HATE

SEDA College students from the soccer program were lucky to be involved in the inaugural 'Kick out Hate' tournament in September. The event took place at the State Centre for Football at Gepps Cross. 'Kick out Hate' is a joint initiative between the Department of Human Services (DHS), Australian Federal Police (AFP), SEDA College SA, Football SA and Adelaide United. It aims to provide young people at risk of radicalisation, extremism and isolation with an opportunity to connect with others through the power of sport, and to facilitate positive relationships with law enforcement.

Students from the Hallett Cove and VALO classes volunteered their time to act as team ambassadors in the 5-a-side tournament. They were extremely helpful and served as great role models for the young people attending the event. Lily and Caleb from the Hallett Cove class also made a special appearance on the ABC News, who were covering the event. The organisers of the event were extremely grateful for the contributions of the SEDA students, and we're all hopeful that the event will be back again in 2023.



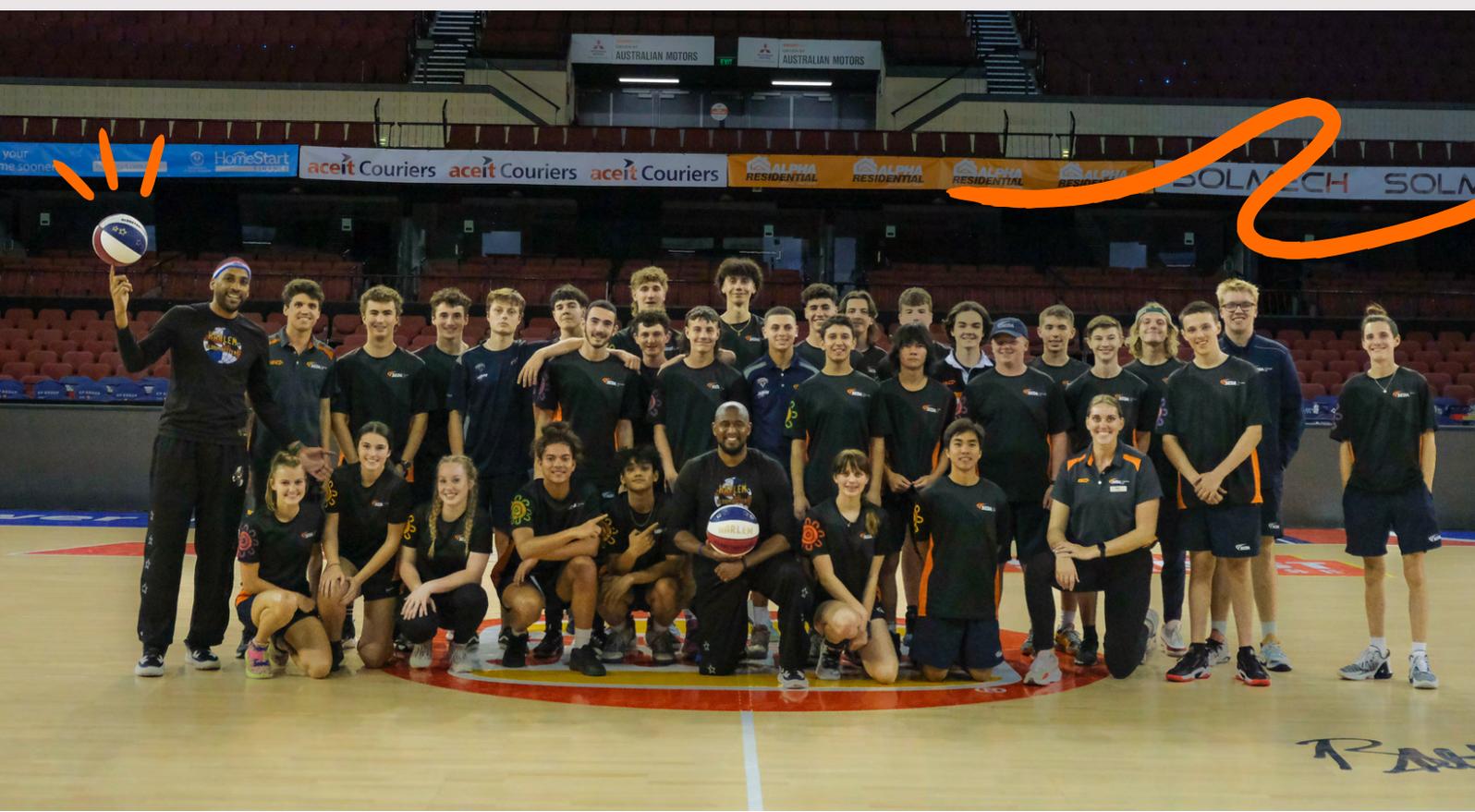


SEDA BSA & GLOBETROTTERS



As an extension of the non-stop excitement that students were having during the Amazing Race across the city; the basketball group travelled to the Entertainment Centre for a surprise visit from the Harlem Globetrotters! All the students were in awe of the two players that came to speak to the group, and they even had the opportunity to take part in some skill development that the Globetrotters perform on a global stage year after year. The meet and greet finished with some dunk contests and one-on-one games with the students and the Globetrotters.

"It was a great experience, and the informal setting allowed us to interact with the Globetrotters and we were able to build connections both individually and as a whole group."



SEDA FSA South vs CARDIJN

In Term One, we were lucky enough to host Cardijn College in our first game as a class. Cardijn College bought a mixture of their Year 10 - 12 players which were always going to be a challenge for us. Cardijn has had its academy established for well over 10 years and is a very competitive team.

Our team, playing together for the first time, took a while to gel. We played some really great football and scored a couple of outstanding goals. Overall, we were beaten by a stronger side on the day. A special thank you to a couple of the north class members who helped out with a few injuries in the squad.

Well done all, we can't wait to play them again next year.





Adelaide Oval

ROOF CLIMB

On Monday the 8th, all SEDA SA students who weren't on their way to SEDA Cup in Melbourne, spent the day visiting UniSA for a Sports and Recreation pathway information session and campus tour, followed by a walk along the top of Adelaide Oval, home of the Adelaide Crows Football Team.

We nervously waited for our climb up to the top of the Oval. We all had some food and drinks before the climb, either eating our pre-packed lunches or grabbing food on the walkover, and everyone was talking to one another. We were greeted by three instructors/guides inside the building, and we were guided to our lockers. Once we had put away our phones, bags, and jewellery, we were given blue jumpsuits to put over our clothes.

Once we were in our jumpsuits, we were instructed on how to get into our harnesses and separated into two groups. There was a certain air of anxious excitement surrounding us as we walked towards the elevator that would take us up - fifty feet above the oval ground. We were locked into the rails, and from that point there we started our treacherous hike around the metal roofing. Our guide led us around, teaching us about the history of the oval and random fun facts about the area.

"I seriously didn't think there was so much to know about such a small area. Like, how many people knew that the sirens were louder in Adelaide than any other stadium?" - Zach Warner

Towards the end of the walk, we walked out onto a platform, suspended above the oval's goalposts. This was the scariest part of the walk by far. We were given an extra cord to attach to our harnesses, and we were then told to lean back over the edge of the platform with nothing below us except the grass. One by one we leaned off, got our photos taken, and then ran away with mixed feelings of triumph and terror. The day was amazing - we all loved the skywalk.

by Alex Foster



OTHER SPORTING OPPORTUNITIES





3X3 BASKETBALL



The 3x3 day was a huge success, with both our boys' and girls' teams winning the grand final! Team camaraderie was high and the support that students showed for other SEDA teams while they were waiting for their next game was amazing! In the boys' competition, the day concluded with our A and B teams competing against each other in the Grand Final, with the B team coming out on top! Our girls' team were undefeated for the day and continued their form when they played Woodville in the final. Sam, who was in the A team for the day, shared, *"I thought the day was a great opportunity for team and class bonding and it was a great chance to see each other's ability and build chemistry against other schools."*





ACADEMY GAMES - GIRLS

It was an amazing experience for our girls to be a part of the Academy Cup at the State Centre for Football. We played against Roma Mitchell and Underdale High. Our first game was against Roma which we ended up winning 4-1, with Jaala scoring a penalty and some amazing goals. It was the best game of football we played all year!

Playing against Underdale was a challenge. We were very tired from already playing one game, but we pushed through and tried our best. Unfortunately, we ended up losing 4-1, however, we did it with style and some great football. With the Year 12s wearing the SEDA kit for the final time it was a great way to end the year of football.

by Lily Stevens





ACADEMY GAMES - BOYS

It was a pleasure to take part in the inaugural Academy Cup, hosted at the State Centre for Football. With four very competitive schools taking part in the day, it was great to see our boys play some great football with the right attitude. More than holding our own in the group stage, we came through with a win, a loss and a holding-the-fort draw, which was enough to book our ticket to the grand final.

The final saw a drop in pace as the wear and tear of the group stage started to show. A high-standard game with minimal chances at both ends meant the more clinical team would end up with the win. Our structure and combinations got better throughout the day, but it wasn't quite enough for the win, unfortunately losing to Henley 2-0. With only one Year 12 playing on the day, this group has the potential for a lot of success next year!



The boys' knockout competition trials occurred at St Clair Recreational Centre. The trials were open to all venues at SEDA College. We had a great turnout, and a squad of 15 got selected.

TRIAL GAME VS THE ROOT ACADEMY (LOST BY 12 RUNS)

We played the Root Academy in a 20-over game at Edwardstown. The Root Academy featured players from all over the world, who participate in a high-performance residential program. Over the past 13 years, the program has developed 26 international players and well over 100 first-class players. During this, our first game as a team, we bowled first and dismissed the opposition for 125.

We then came out and batted well, with Trent scoring 29 to go with his bowling figures of 2/10 from 4 overs. The game went right down to the wire, with Callum hitting a massive six to keep us in the game. In the end, we couldn't quite get the job done, finishing on 113 runs.

40-OVER KNOCKOUT COMPETITION

Seaview High School at Edwardstown (defeated by 54 runs)

In our first game in the knockout competition, we played against Seaview at home on a tricky pitch. We bowled first and restricted the opposition to 185 with Mitch Llewellyn being the pick of the bowlers with figures of 1/27. We then came out to bat and, after a slow start, finished short of the target with a score of 131. Top scorers were Oscar with 47 and Kody with 38.

Henley High School at Henley Oval (defeated by 7 wickets)

In our second game, we played against Henley. After a delayed start, we batted first and played well, with Oscar batted for the whole innings with a score of 32. As the rain began to fall we began our bowling innings but couldn't get the job done, losing by 7 wickets. Bowling highlights included Jasmin's 2/21, featuring a ripping catch from Sam Magnisalis at short leg.

Adelaide High School at Adelaide High (defeated by 176 runs)

In our last game in the competition, we played against Adelaide High and bowled first. We started well, but we got tired and let them get some free runs to reach a final score of 254. Despite our best efforts, Adelaide high then put on a show, rolling us for 78. Even though we lost, we could see that everyone was enjoying themselves.





YEAR 10-12 INDOOR COMPETITION MORPHETT VALE

Seaview High School (defeated by 20 runs)

In our first game of two, we bowled first. Seaview finished their innings with roughly 120 runs; we were on track but couldn't quite finish in the last skin and lost by roughly 20 runs.

Wirreanda (SEDA victory)

In our second, we batted first and made 200-odd runs with a couple of skins making 50+ runs. We backed it up with the bowling to keep our opponents to a negative score and finished the day with a victory of about 210 runs.

*Kody Prettyjohn
(Captain)*



KNOCKOUT AFL - GIRLS



In the first round of Girls Knockout AFL, the SEDA girls played against Cornerstone College, Mt Barker. The girls got off to an amazing start and never slowed down. The team played well on both ends, holding the opposing team down and leaving them scoreless. By the end of the game, the score was 143 points to SEDA against zero points for Cornerstone College. The whole team had amazing performances, with ten different players kicking goals. Student mentor and coach, Tyson, picked 6 top performances after the match. These included: Kiahni Russell, Ester Rayner, Rubi Sutton, Heidi Baliga, Annabelle Harris and Pip Worthley.

During the second round, we faced injuries and had a quick turnaround from SEDA Cup, which inevitably didn't help our girls. They fought hard in both games, but unfortunately, they didn't progress to the State Finals. The female football program is looking really strong and shows great promise for the future. A big thank you goes to students from other programs who helped make the numbers for an entire team of 18. A great whole school effort and amazing to see!





KNOCKOUT NETBALL - GIRLS

On the 30th May 2022, the SEDA College SA Netball class competed against three other schools in the Statewide Knock Out Netball Competition, which was located at St Michael's College Henley Beach. Having been put into Pool A, we knew our competition would be strong. The first-round opponents were Mercedes College, Westminster College, and of course the home team. Our team put up a good fight against teams who had a mix of state players and state coaches, working well together despite only having played together as a team once before.

Our goalies worked seamlessly and shot with accuracy, leaving very few rebounds for the taking. The mid-court transitioned the ball up and down the court smoothly, creating cohesion throughout the team. Our defenders worked tirelessly to pressure the opponents and win the ball back into SEDA's possession. The biggest challenge our girls faced was the many injuries sustained throughout the team, leaving us with no bench in the final game. All three games were extremely tough, and although Westminster was the unstoppable team who progressed to round two, we left the competition feeling proud of our determination and hard work on the court. We enjoyed the opportunity to experience inter-school competition!





KNOCKOUT SOCCER - GIRLS



On Tuesday 7th June, our female students took to the field to battle Henley High School and Roma Mitchell Secondary College in the State Knockout Football competition. It was the first time ever that we'd entered an all-girls side in this competition and the players who represented the College, both on and off the field, did us proud.

We were unfortunate to go down 0-2 in our opening game against Henley, with our opposition scoring two cracking goals from outside the box. It could have been more, had it not been for some excellent work in goal by Sienna Doctor and strong defensive efforts by our captain Ashley Sinkinson and new recruit Kara Wood, who was asked to play in multiple positions.

In the second game, we regrouped after conceding an early goal to eventually run out 3-1 winners against Roma. Madison Haese worked tirelessly in midfield, whilst Kaya Toch provided a spark off the bench and Molly Stringer contributed positively in a range of positions.

Thanks to all the staff and students who assisted on the day, especially those students who helped with running the line. Special mention to Nicole Canniford for assisting the coaching staff as well.





KNOCKOUT SOCCER - BOYS



Put into Division 1 after a great run of wins in 2021, the SEDA boys drew a very tough group consisting of Henley High School and Marryatville High School.

"The boys pushed last year's finalist all the way. In the end, though, Henley were simply too clinical, walking away with a 2-1 win. The highlight being Liam Sinclair rising up above the Henley defence to score a bullet header in what will forever be known as "Sinco Time"." – Match review by Caleb S.

Defensive duties seemed optional in the second game as we were treated to an attacking feast, finishing 4-5. As this was our first competitive game as a group and only the second time many students had met each other, the day as a whole was positive with many high points and a lot of promise for the future. Division One, we will be back in 2023!



KNOCKOUT AFL - BOYS



At the start of the year, we were able to get all three AFL classes together for a day of football. The Multi, West Adelaide and South Adelaide classes all headed down to Noarlunga Oval for team building, AFL trials and general football fun. It was a great way to start the year, building relationships across the classes and some fantastic football. In the trial games, the intensity was high with all wanting to show what they could do. Later in the term, we had another trial session at West Adelaide FC to help select our AFL Knockout team. There were some bone-crunching tackles, silky skills and lots of fun to be had. Some students were worse for wear because of how hard they played, but overall it was a great excuse to get the classes together.





In Week Three of Term Two, our Knockout Boys Football team, consisting of players from the South Adelaide and West Adelaide AFL Classes, the Multi Class and the Basketball Class, headed to Seaview High school for Round One of the competition.

We started with a game against Glenunga, demonstrating the great attack on the football and teamwork to easily get the victory by over ten goals. The second game was a tighter contest against Seaview. It was an arm wrestle for the entire game and going into the last quarter there was less than a kick in it. Unfortunately, as well as the boys played, some inaccurate kicking resulted in a narrow 4-point loss and elimination from the competition.

Thanks to all of the staff and students for their efforts on and in the lead-up to the day. Hopefully, next year we will be able to go further in the knockout competition.





STATE FUTSAL CHAMPIONSHIPS

REGIONAL QUALIFIERS

FUTSAL BOYS

- Round One - SEDA 6 - 3 Le Fevre
- Round Two - SEDA 1 - 5 Underdale
- Round Three - SEDA 7 - 2 St. George
- Semi-Final - SEDA 5 - 4 Henley
- Final - SEDA 2 - 4 Underdale

FUTSAL GIRLS

- Round One - SEDA 1 - 4 Henley
- Round Two - SEDA 8 - 2 Le Fevre
- Round Three - SEDA 3 - 1 Underdale
- Round Four - SEDA 3 - 1 St. George
- Round Five - SEDA 6 - 0 Adelaide Islamic

Congratulations to both teams, who made it through to the State Finals!



CONGRATULATIONS





On Wednesday 15th June, our male and female students took to the courts at St Clair for the State Futsal Finals. Both teams acquitted themselves admirably and achieved some remarkable results to reach the finals in both the Open Boys and Open Girls competitions. Whilst both teams ultimately fell short of achieving their goal of winning the competition, they should be proud of their efforts in finishing second in the state.

A huge congratulations to both futsal teams on making it to the grand final, and ultimately finishing second in the state, which is an amazing achievement in itself. We look forward to seeing what success the futsal teams can achieve in the future. If 2022 is anything to go by, we are bound for success!

Credit must also be given to those students who didn't play on the day, but provided fantastic support from the sidelines all day and assisted with key administrative roles like scoring and filling out the team sheets. Thank you to Tom Monsigneur (Open Boys) and Hayley Needs (Open Girls) for coaching the successful teams on the day.





KNOCKOUT BASKETBALL

Knockout started with a squad of 15 boys and nine girls working out together twice a week. Not just on the court, but in the gym too. The squads were energetic, determined, and supportive.

Round One took place for both our teams against Woodville High and Brighton Secondary. We hosted at St Clair and having the home-court advantage gave our teams the confidence they needed to knock their opponents out.

In the girls' competition, all three teams finished on one win, resulting in a three-way tie. However, our girls had the best winning percentage and were advanced to the State Finals. The boys defeated both Woodville and Brighton comfortably, and also advanced to the State Finals.

This is the first time our College has seen our boys and girls go through! Both teams were now more determined than ever to train hard, get better together, and perform well on finals day.





The girls had an awesome day out, winning a couple of games, and finishing fifth overall. They were coached by student Bailey Kendall, and managed by Lachie. Bella was MVP for the team, leading in points, and being a great captain to the squad. We appreciate the inclusion of girls from other class programs who joined us for knockout. We couldn't have had the success we did without them. We hope to have them back in the squad in 2023!

The boys were so impressive. Coached by Ben, the team won all minor round games except one draw to Woodcroft, who they ended up playing in the grand final. The team went into the final with great confidence but a little nervous, knowing anything could happen. The boys started off strong, with Harry Johnson leading the pack. Woodcroft clawed their way back early in the second, but we managed to snag some quick points and hold them off. It was a very exciting game, with great execution and teamwork. Tears of pride and joy were shed!

"CONGRATULATIONS, BOYS! DIV 2 STATEWIDE CHAMPIONS."







FIRST NATIONS



OPPORTUNITIES





SEDA College (SA) supports the national agreement 'Closing the Gap' and in doing so is driven to support equity for all Indigenous young people. At the College, we aim to provide a culturally safe space, so Indigenous young people are engaged, educated and empowered to thrive now and in the future.

Throughout the year we had many exciting events, projects and opportunities for our First Nations students which allowed them to further grow and develop the cultural connection both in and out of the classroom.

In Term One to kick off our year, we held a First Nations students lunch group, where students, staff and other members of the community were invited to a lunch where we built lasting cultural connections within the College. Students engaged in general chat with one another but also had the opportunity to celebrate where all our students and staff are from, showing their Country on a traditional cultural map.

In line with our commitment to Reconciliation, SEDA College also attended the Closing the Gap day to promote the opportunities available to First Nations students to attend the College. The team enjoyed connecting with the community and taking the opportunity to work alongside other organisations that are committed to improving outcomes in education and health.



Vicinity Centres Australia, Bridging the Gap Foundation and SEDA Group collaborated throughout the year to design and paint a piece of art that is now printed onto limited edition tote bags that are sold in Vicinity centres across Australia to raise money for SEDA Indigenous scholarships. Year 12 student Codi Buckskin was one of four students across Australia flown to Melbourne to help be a part of the collaboration.

Codi also had the opportunity throughout the year to design three AFLW Crows players' boots for The Indigenous round last season, with her sister Kira (SEDA Alumni) through their Traditional Aboriginal Art business, Ngadli Art.

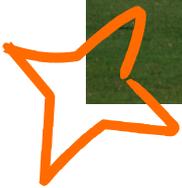




SIR DOUG NICHOLLS ROUND

Our students participated in a fantastic night at Adelaide Oval for the Sir Doug Nicholls round, where our football students played against Tijndu Foundation as a curtain-raiser for the Crows. They were also then members of a guard of honour, which presented itself with lots of guidelines and plenty of up-close photo opportunities. Our students managed to bring home the trophy and experience an incredible night they'll never forget!





RECONCILIATION CUP

During Reconciliation Week, all students and staff across the College gathered for a whole school event, the Reconciliation Cup. On this day, students and staff participated in furthering their individual cultural education, learning and listening about the experiences of First Nations peoples. Adelaide Crows players, Shane McAdam and Wayne Milera came in to discuss the experiences they have had personally overcoming racism in sport.

At the end of the day, students gathered to watch a Football match between our West Adelaide and Multi/South Adelaide classes. A huge congratulations goes out to the West Adelaide class for taking home the perpetual trophy for the third year running!



CULTURAL CONNECTIONS CAMP



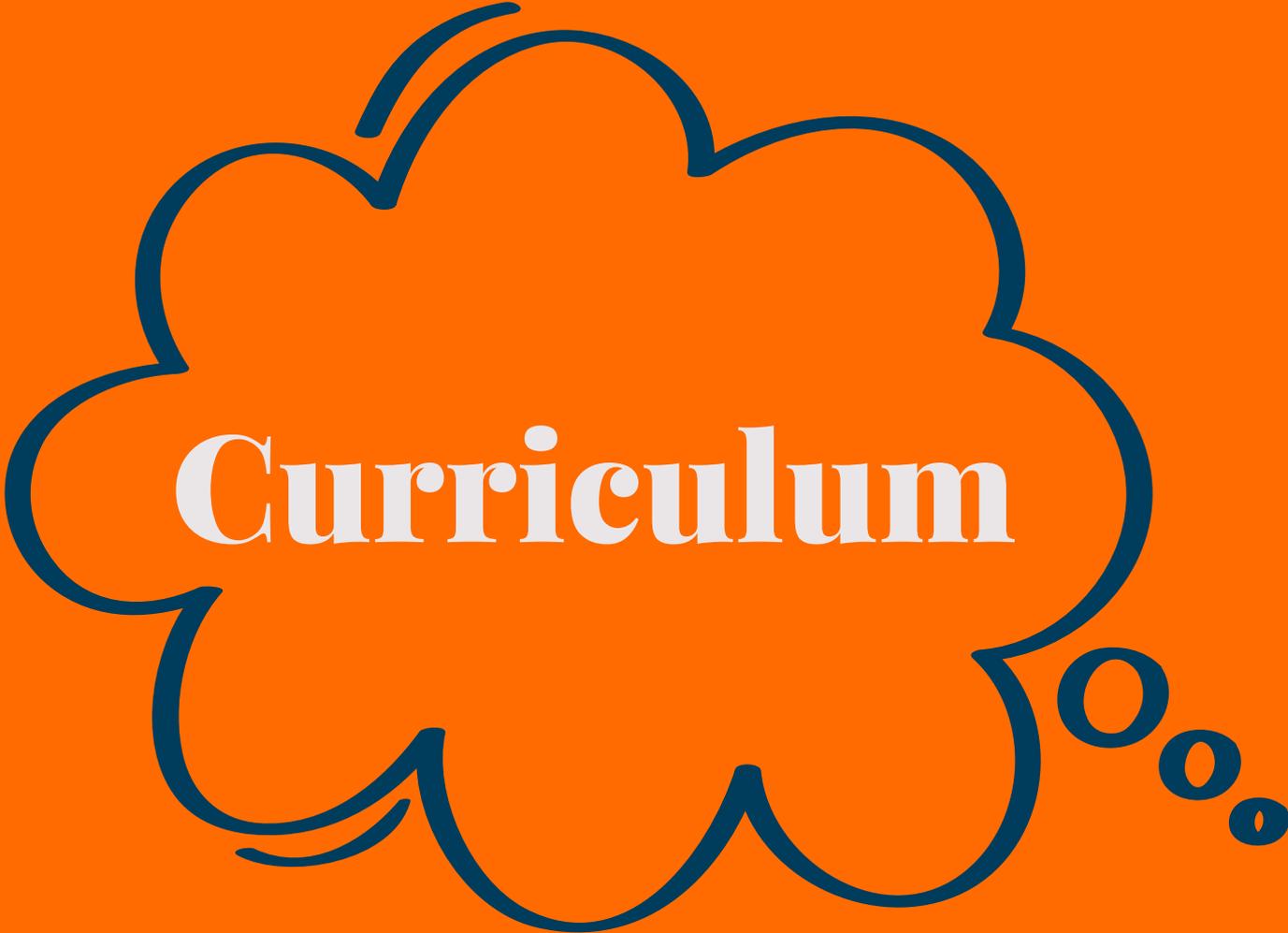
Following SEDA Cup in August, Indigenous students from SEDA Northern Territory, Victoria and South Australia were invited to extend their stay to attend a Cultural Connections Camp. The camp was run by Jason from SEDA Group, and he ensured that all students received knowledge about their culture. I was one of the five SEDA SA students who attended, and I am very grateful for the opportunities I received.

Over the extended two nights, we were able to meet new people, share our culture and learn about different tribes and experiences. We took part in cultural activities, that strengthened our bond and allowed us to hear stories and get to know one another. Sharing our culture is extremely valuable and I was very appreciative to have the opportunity to listen to everyone. We had a session with Culture is Life, which increased our knowledge on Indigenous culture. This provided beneficial information on where to find out more about our heritage and culture. I really enjoyed the session and was proud to be a part of something so special.

We had the pleasure of touring two professional sporting clubs, Melbourne United (NBL), and Essendon Football Club (AFL). We were joined by special guests, Chris Anstey at Melbourne United, and Dustin Fletcher at Essendon. Across the tours, we were brought into the life of a professional athlete and were able to ask questions to gain knowledge. We took part in practical sessions with Chris and Dustin, which saw us working together on the court and field.

I was privileged to attend these events with like-minded people who also wanted to strengthen their bond with culture. I am grateful for being invited to the Cultural Connections Camp and on behalf of SEDA SA would like to thank the staff and Jason for arranging the stay. It was an amazing camp surrounded by culture, strength, and friendship.

Skye Larchin



Curriculum

Learning at SEDA College

SEDA College's mission to deliver game-changing learning experiences through the medium of sport has taken huge steps forward in 2022, with the implementation of some exciting new initiatives and the evolution of the key Areas of Study. Through connections with our sporting partners and immersion in the Sports and Recreation industry, students developed their key work skills and personal habits with a strong focus on collaboration.

Whilst every student undoubtedly had their own personal highlights, the College as a collective was able to recover from a COVID-affected Term One to achieve some outstanding steps forward in its program offerings. In fact, staff were able to share many of the unique and successful elements of the SEDA model with the wider education community at events such as the state conference for the Australian Council for Health, Physical Education and Recreation (ACHPER), the Association of Independent Schools of South Australia (AISSA) STEM Conference, and the Immersive Learning and Virtual Reality Symposium, held at Pembroke School. It is exciting to be able to share parts of the program to allow students at other schools to benefit.

One of the new initiatives for 2022 was the introduction of the Sports Technology SACE subject, which was delivered through 'The Athlete' and 'Healthy Living'. This enabled students to develop new skills in using technologies commonly accessed by sporting organisations, such as GPS trackers, heart rate monitors, fitness testing equipment, drones, Veo cameras, and online platforms like Hudl and Lumin Sports. These tools were not only used to analyse sporting performances, including the popular SEDA Sixes competition, but were evaluated in terms of their usefulness for sporting teams and organisations. Some classes were even lucky enough to participate in a new pilot program, Virtual Reality in Sport, where they explored applications of VR technologies in stakeholder engagement by creating their own original VR content.

SEDA College is at the forefront of innovative thinking in the curriculum space and has connected with the SACE Board's SACE Change Network on some exciting pilot programs. The 'Learner Profile' will recognise students for the application of their unique capabilities in the curriculum, extracurricular and personal spaces, and will eventually be used as a potential tertiary pathway or to support students to enter the workforce on the completion of their SACE journey. SEDA College is uniquely placed to support our students to develop strong Learner Profiles into the future, with a focus on the development of skills, habits and capabilities rather than just discipline knowledge. SEDA has also led the way in a Term Four SACE Board pilot exploring the recognition of cultural learning for Aboriginal students, through community-led or student-led learning experiences and contributions.

Ashley Jenner



Virtual Reality

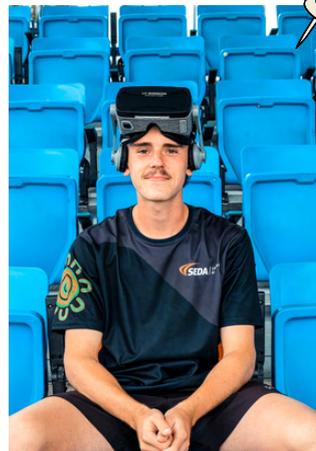
In 2022, SEDA College joined other schools from the Association of Independent Schools South Australia (AISSA) in a research project led by Associate Professor Erica Southgate (University of Newcastle), 'Students Create Virtual Worlds for Learning'. The research seeks to explore the impact of virtual reality on student engagement and learning and promises to be ground-breaking research in the world of education.

The project launched in Semester One at the VALO Football class, with students exploring the VRTY code-free platform to design their own virtual scenes, including a virtual tour of the learning facility, which has since been used at information sessions to provide a unique insight for prospective students and families.

We asked SEDA student, Nicole, to tell us about the VR launch: "The Football North class was part of a very exciting opportunity - the Virtual Reality Launch and the integration of VR into our curriculum. We spent some time using the VRTY platform and learning how it worked. We did this using 360° headsets which made for an interactive tour that we got to choose ourselves. The goal was to find a new exciting and engaging way of learning. We had guests from interstate attend the launch, with whom we proudly shared that SEDA SA is the only senior school that was going to use the platform to complete SACE-level tasks. We will be using VRTY to develop tours of our sports and recreation facilities, using ground-breaking technology that will inspire us and generations to come."



In the second semester, the project expanded to include the St Clair Basketball class, who experimented with placing the user in the thick of the action on the basketball court. Throughout the project, staff and students have had opportunities to share with their sporting partners, as well as to present at the AISSA STEM Webinar and the VR Symposium at Pembroke School. It has been very exciting to share some of the future possibilities of the technology at SEDA, which include evidencing learning through immersive experiences for assessment, as well as producing content on behalf of our sporting partners.





The Great Outdoors

Early in Term One, the AFL South class met on the Onkaparinga River, near Seaport, to try their hand at stand-up paddleboarding. While it provided an opportunity to conduct research for a Great Outdoors task, the day will mostly be remembered for the fun out on the water. It was also a great reminder of the access to nature and outdoor opportunities that lie on our doorstep.

“Catching up with everyone for breakfast and paddleboarding together was a great way to get to know each other.” - Hannah

The students' research throughout The Great Outdoors project found overwhelming evidence of the physical and psychological benefits of time spent active in nature, particularly when shared with others. This was indeed backed up by the experiences and feedback from students. Some of the highlights of the session were during the team and partner challenges, which required the students to communicate, compete, collaborate, and try to avoid falling in. Our instructor, Nat, did a great job at providing expert instruction and some fun challenges to ensure we left with new skills, stronger connections and a smile.

“I can be a bit shy around new people, but having a fun and challenging activity to work through together made it really easy to connect with everyone.” - Callum



The VALO class spent their Great Outdoors Excursion at Cobbler Creek. We did one of the trails as a whole class before splitting into two groups. Each group did their own trail. After lunch, we were split into smaller groups and participated in a scavenger hunt where we had to find different items/landmarks around the park. The whole experience was great to have and this made our assignments a lot easier because we were able to relate our experiences to them.





The Athlete



The project, The Athlete, saw our students across the College undertake fitness testing to collect data to analyse and improve on. The basketball class was privileged enough to have Josh O’Gorman from OG Athletic Performance and PEAQ conduct some extra fitness tests that were more relevant to their sport.

Josh took the students into the gym and ran them through the mid-thigh pull test for strength, and the counter-movement jump to test force and vertical leap. Both strength and power are extremely important to have in basketball, and our class were able to see what their baseline measure was, and then improve on that over the course of the term through their own gym programming.

Josh returned to conduct a second round of testing, to collect data on the level of improvement of our athletes. The equipment that was used by Josh for the testing is only seen in elite settings and is valued at approximately \$40k. The access to this equipment, and the knowledge that Josh shared, was extremely valuable, and something our students may never get to experience again. It was fulfilling to see student confidence in the gym improve as their results came with their hard work.





The Power of Sport



FSA classes

For the Power of Sport launch, the FSA classes collaborated to participate in modified games. The games we participated in were wheelchair basketball and blind cricket. It was a great experience to hear from those who represented their organisations and to learn new skills which they experience both within their sports and everyday lives. It was great to be able to compare varying cultures and modifications that can be made to sports in order to include those who may not always be able to participate in the full capability version we often know and support.





The Power of Sport



AFL / SACA

On August 18th, SEDA AFL students attended St Clair Recreation Centre for the Power of Sport Launch where we were joined by Casey Grice, the Executive General Manager of Community and Foundation from the Adelaide Crows Football Club, who presented on the power of sport, specifically within AFL.

After Casey's presentation, Michael Neroni from Wheelienet SA and the Norwood Wheelchair inaugural SANFL Team spoke on inclusive sports and how his life had changed living with a disability. Michael then conducted a three-hour session where our students were able to participate firstly in learning the basics of using a wheelchair and then were able to build on that and start learning how to play AFL from a wheelchair. The students were then split into teams where they were tasked with playing organised and highly competitive round-robin games.

As with the majority of our practical opportunities at SEDA College, our students were not only required to participate in Wheelchair AFL but they were also given the opportunity to umpire in order to gain a better understanding of the game and the differences disabled athletes face in their sports.

This day was an unbelievably valuable experience for all AFL and SACA students as well as the teachers and was pivotal in bettering our understanding as a College of the Power of Sport and making sport inclusive so that anyone can be a valued participant.





The Power of Sport

BSA / NSA classes

At the beginning of the project, all classes had a major project launch for The Power of Sport. The Netball class was lucky enough to share this experience with the Basketball class, where we joined forces at the St Clair Recreation Centre. Together, we discussed what the power of sport actually is, and how our industry can be used as a vehicle for social empowerment.

The morning provided the opportunity for students to explore a modified game of 'Golden Child', where physical impairments were enforced on both teams to emulate the difficulty of sports participation when traditional gameplay is not possible. The shooters were forced to sit for their shot, removing the lower-body power needed to push the ball effectively, while the runners were paired up, three-legged-race style, causing mobility challenges. While it was fun to embrace the physical challenges of what is normally a simple school-yard game, the students soon unpacked the learning opportunity and understood the implications for someone who experiences daily barriers to playing a sport they love.

After fruitful discussion and exploration of other barriers in sport - such as gender, age, socio-economic status, intellectual disability, location, and culture - our day concluded with a wheelchair basketball session led by Michael from Wheelie Net. Michael shared his personal journey and provided an authentic context for students to understand the impact that inclusive sport has on marginalised communities. Students loved the challenge of the modified game, as well as the opportunity to engage with another class.

The success of our Power of Sport launch day positioned the Netball and Basketball classes for a positive semester ahead.





The Power of Sport



Shark Tank - Netball Class

In a slightly different approach to the Connections task, the netball class prepared 'Shark Tank' style pitches to present to a panel of SEDA and Netball SA staff members, in a fight for (hypothetical) funding to (hypothetically) launch their inclusive netball programs. Students brought attention to the need for targeted initiatives to support the participation of minority groups in netball, including gender (male inclusion), intellectual disabilities and physical disabilities.

All groups presented wonderful ideas and valid points, but the winners of Netball SA's funding were Willow and Ella, with their innovative idea of creating modified, softer netballs for greater access and participation for those with physical disabilities.

The 'Shark Tank' task was a great success, and the class enjoyed the authentic workplace scenario of presenting their pitches to our state sporting organisation.







**CLASS
TRIAL DAYS**

NETBALL TRIAL DAY 16.05



On Monday the 16th of May we had our first Trial Day for seven potential 2023 Netball class enrolments. In the morning, we were introduced to the new students. We all joined in with team building and bonding activities. Existing SEDA students provided the new students with information regarding the school. We participated in a variety of different exercises including Speed Dating and the Pirate Ship challenge.

Our practical session began with a games-based focus led by our current Netball teacher, Taylor, including reaction time games, partnered challenges, and a modified netball game called Five Second Game. We were then joined by Adelaide Thunderbird Tayla Williams, who led us through a fitness session, where we worked on stamina by doing a variety of exercises in a fast-working circuit. We focused on a range of movements that worked our full body. Partway through the session the rain came in and we were forced to continue the session inside to a modified capacity. Despite this, everyone was involved and enjoyed the time spent with Tayla. It was a great experience and allowed us to bond with the potential new students. We are excited to welcome the new students next year!

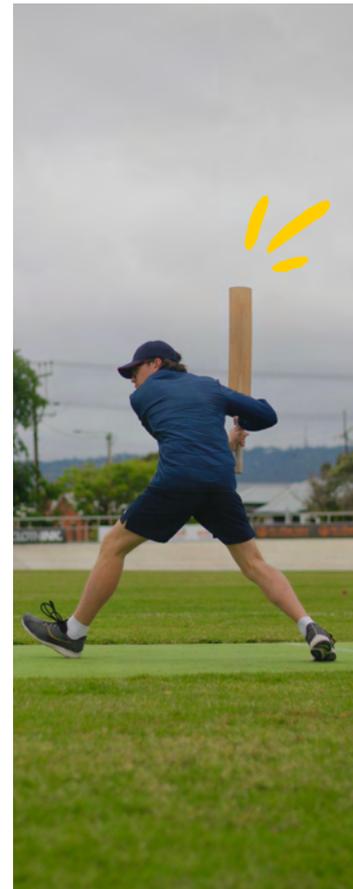
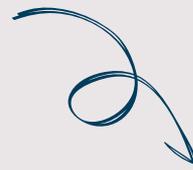
NETBALL TRIAL DAY 25.08



The Netball class held a second successful Trial Day on the 25th of August, and were joined by 15 new eager students. We also had multiple students attend who were potential enrolments for the 2024 class, which was very exciting to see the popularity and interest in the class. During our first session we, as current students, helped inform the new students on what a day in the life of a SEDA student looks like, as well as the opportunities we receive. We also got involved with some icebreaker games, giving us the opportunity for us to engage with our future classmates.

Our practical session was again led by Adelaide Thunderbird Tayla Williams, who ran us through a high-intensity circuit involving running on and off, planks, pushups and forward lunges. This pushed us to our limits and gave us a way to showcase to the new students what we get involved with on a normal SACE day and who we have opportunities with. We then rotated into another session with well-known state coach, Lee-Anne Cummins, who ran us through some educational netball drills, such as shooting, and how to make space during our games. We were all extremely grateful to have this time with both Tayla and Lee-Anne and heard only good things come back from our new girls regarding the practical session. We were all very pleased with how the day played out and are very excited for the new year with our new classmates!

SACA TRIAL DAY



At Edwardstown, we had the chance to welcome the incoming class of Year 11 students for 2023. The new students had the opportunity to meet and get to know their new classmates and teachers, get a feel for how the classroom operates, and ask any questions they might have.

Andrew Edwards from SACA gave a short presentation during the first session. Then our current Year 11s led some icebreaker activities, which included a cricket Kahoot, a cricket name game, Edwardstown around the grounds, and speed table tennis. SACA teacher, Ben, then gave a presentation on the curriculum and MySEDA. We participated in various cricket skill challenges after the students played corridor cricket during their break. Student Mentor, Joe, then led a practical session that involved participating in fielding drills, high catching and run-outs. After batting range hitting, we finished by bowling using technology that tracked the ball's pace, movement, and accuracy.

SOCCER COVE TRIAL DAY



At the Cove venue, we were lucky enough to have our Trial Day in Term Two. The trial day saw us have students who are looking to join our class in 2023. We had roughly 20 students join our group, showing huge growth in the class size at the Cove for 2023. The classroom certainly looked a lot different with all the extra people in there. There were some teammates who were excited to work together at school and some new relationships built.

The day started with a couple of fun games inside. Sam ran the first SEDA Coin Soccer Tournament before SEDA Ambassador and Adelaide United player Ryan Kitto took all of our students through a practical session.

It was great to see so many new faces and young people enjoying themselves. The day must have had a great impact because the enrolments at the Cove venue went through the roof.

"We can't wait to see the new faces back in 2023 at SEDA College!"

BASKETBALL TRIAL DAY



The Trial Day for new students interested in becoming apart of the SEDA Basketball program was a huge success. Throughout the day there was an array of fun activities for students to be involved in, with the intention being for new students to be able to have a few experiences of what the culture is like at SEDA College. These ranged from a character strengths activity using finger painting, to having Marena Whittle from the Adelaide Lightning running a practical session for the group. One of our current Year 12 leaders reflected on the day by saying, "It was a fun and interactive day allowing new students an opportunity to develop a feel for the inclusive SEDA environment."

SOCCER VALO TRIAL DAY



On Wednesday the 8th of August, the Football North class held a trial day at the VALO campus where our current Year 11 SEDA students met new and prospective students to the College in 2023. The day was a very positive one where we engaged in:

- a creative painting task
- a group dynamics ship-building task
- a reflective 'Letter to Future Self'
- a practical training session with SEDA College Ambassador and Adelaide United FC vice-captain Ryan Kitto

It was a great day enjoyed by all and allowed us to set the tone for the class in 2023. Many new positive connections were made.



WAFC FOOTBALL TRIAL DAY



Across Term Two we had the opportunity to welcome potential students into the AFL classes. Across the days we were able to show different aspects of what a day in the life of SEDA College is like. It was also a good way to get to know more about our classmates as well. As part of these days, we had a range of activities that allowed for thinking outside the box, critical thinking and working in a team. Some of these activities included making marshmallow towers, Kahoots and student-led trivia.

In the latter sessions, we had the opportunity to have practical sessions ran by Brett Ebert that resulted in high engagement from the students. It was great for the current students to show off how they have adjusted to their time at SEDA College and help show potential students what life at SEDA could be like.

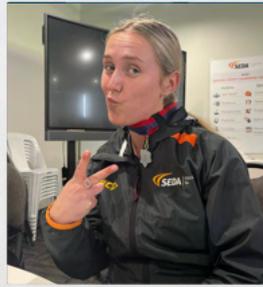
SAFC FOOTBALL TRIAL DAY



The Trial Day provided an opportunity for prospective students to get a feel for a typical day in the SEDA AFL program. The day involved our current students working alongside and leading prospective students through both practical and theoretical activities both inside and outside the classroom.

We were very grateful to have Adelaide Crows premiership players, Anne Hatchard and Sarah Allen, on hand to deliver the practical session on the day. Hatchy and Sarah took our students through a variety of football activities designed to challenge both their skill execution and collaboration. In the classroom, students used various thinking routines to explore the concept of a high-performance team, while unpacking the behaviours and traits that contribute to these environments. Throughout the day, current students used the coaching skills developed this year to teach prospective students a novel skill – learning how to juggle.

We look forward to welcoming many of these students to our AFL South class next year.





Student Experience



SEDA College celebrates a successful 2022, with students, staff, families, and our professional sporting partners all playing an important role. The strength and value of our strong connection with the community cannot be underestimated, providing hundreds of hours of opportunities for our students to apply learning in the field, and refining valuable skills that provide a significant edge in the sporting industry and beyond.

A year that required further adaptability and resilience from all has provided a platform upon which we have all grown in both character and agility. We are grateful that community sport is back in full swing, an important outlet for students to demonstrate their strengths, teamwork and leadership outside of the class, which transfers so beautifully to our Structured Workplace Learning and Community Workdays. The opportunity to leverage these skills by teaching others the sport that we love remains a highlight of the program for many.

We have relished the chance to connect with our cluster mates and have enjoyed opportunities to show our competitive spirit at events such as SEDA Sixes and Sports Day. The Formal and SEDA Cup allowed us to further strengthen relationships and continue to develop our evolving camaraderie and identity as a College.

Game day opportunities for students in the Northern Cluster with Adelaide United, Adelaide 36ers and the Adelaide Crows have provided peak experiences for those students who have so generously volunteered their time to get courtside or on-field for major events – experiences that money simply cannot buy.

Our commitment to reconciliation and cultural understanding has strengthened further, with educational opportunities and storytelling. Our students have developed empathy through understanding the impacts of racism, strength and resilience, shared first-hand from our First Nations students and professional athletes from the Adelaide Crows. We look forward to embedding the traditions of our own Reconciliation Cup, and the Sir Doug Nicholls Round pre-match opportunity, in years to come.

Graduation Dinner brought over 250 important people in our community together to enjoy a lovely meal and time together, celebrating the wonderful students who make up the graduating 'Class of 2022'.

Congratulations to all students – those who have successfully transitioned from other schools in their first year at SEDA, and those who have evidenced a solid commitment to the SEDA skills and habits and now take that important next step into post-school pathways. You remain our greatest teachers and we are incredibly proud of you.

Dana Kempster



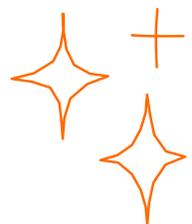
GRADUATION

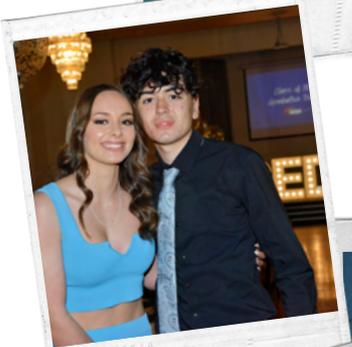
Graduation Dinner was a fitting way to end the year with connection, celebration, and acknowledgement. Our graduates and their families were welcomed to Kaurua land by Corey Turner with a smoking ceremony, a traditional ancient custom performed to cleanse.

Our Year 12 students were presented with their Certificate of Achievement, and attendees were able to learn a little bit about each graduate's goals and career aspirations.

Representatives from each class delivered a short speech, recognising and thanking all the support staff who had played an active role in their success. We enjoyed the company of our professional sporting partners, who kindly presented awards acknowledging the commitment and service that has been so generously given by our students during their time at SEDA College.

Congratulations to all students and their families. It sure does take a village, and we are most grateful for the opportunity to be a part of it.







WEST ADELAIDE AFL CLASS OF 2022



MUTLI AFL / SACA CLASS OF 2022



SOUTH ADELAIDE AFL CLASS OF 2022



NETBALL CLASS OF 2022



VALO SOCCER CLASS OF 2022



COVE SOCCER CLASS OF 2022



BASKETBALL CLASS OF 2022



Class of
2022