



**SEDA**® / COLLEGE SA

# Annual School Report 2022

SEDA College SA  
School Registration Number 9220





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Gepps Cross, 5094

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# Principal's Address

Welcome to the annual report of SEDA College (SA). As the principal, I am honoured to address our stakeholders and share the remarkable strides we have made in transforming the lives of our students through our hands-on applied learning approach.

In 2022, SEDA College (SA) continued to be a beacon of opportunity for our students, empowering them with practical, real-world skills that will set them on the path to a successful future, whether they choose to pursue further studies or enter the workforce.

Through our unique learning environment, students at SEDA College (SA) have the opportunity to work directly with high-quality industry partners. This collaboration enables them to develop a tailored career plan and gain invaluable insights from professionals in their chosen fields. By undertaking industry placements and engaging in community project work, students authentically develop their work-readiness skills and enhance their self-awareness and understanding of others.

We firmly believe that learning extends beyond the confines of the classroom. Therefore, our applied learning pedagogy ensures that hands-on experiences are an integral part of our educational approach. Students actively participate in real-world projects, both within our college and in the wider community. This immersive learning fosters a deeper connection to education, resulting in heightened engagement levels and improved outcomes. The SEDA model places students and their interests at the forefront of their senior secondary education. We prioritize strong relationships, foster a practical connection to industry, and embrace a highly individualized approach to teaching and learning. By forging partnerships with leaders in the sports industry, we create a unique and quality learning environment.

In our "one teacher" model, our dedicated teachers build strong relationships with each student. We specifically recruit staff members who possess the capacity to cultivate healthy and respectful connections with students. Through a mentoring approach, our teachers walk alongside students, supporting their individual journeys while simultaneously nurturing their core capabilities in teamwork and effective communication.

As we reflect upon our commitment to our work, we remain steadfast in our pursuit of engaging, educating, and empowering young people through the dynamic medium of sport. Guided by our unwavering values, we strive to deliver strong outcomes for every student, building an outstanding program that caters to the distinct needs of our diverse community.

We express our heartfelt gratitude for the continued support of our partners and families, as we work tirelessly to provide an immersive and transformative educational journey for our students to leave a lasting impact and pave the way for a brighter future.

**Matthew Daly**  
Principal









# College Overview

SEDA College (SA) is an independent senior secondary school (Years 11 and 12 only) registered as a not-for-profit organisation.

The College is unique in its education model, which incorporates a satellite and hub structure. This structure ensures that the learning venues are situated within top-notch sporting facilities in the community. Currently, the College boasts a total of 9 venues, catering to 5 different sports. These venues are in partnership with esteemed sporting organisations in South Australia, namely the Adelaide Crows FC, South Australian Cricket Association and Adelaide Strikers, Netball SA and Adelaide Thunderbirds, Basketball SA, Adelaide Lightning and the Adelaide 36ers as well as Adelaide United and Football SA.

Since its establishment as an independent school in July 2018, the College has been a proud member of the Association of Independent Schools South Australia (AISSA). It officially commenced student enrolments in January 2019.

Through the integration of sport, the College delivers a comprehensive curriculum, including the South Australia Certificate of Education (SACE), Vocational and Education Training (VET), as well as School-based Apprenticeships and Traineeships (SBATs).

Our approach focuses on providing real-world learning opportunities that align with specific roles within the sports industry. This is coupled with a Project-based Learning approach, which is at the core of our delivery methodology. We firmly believe that this approach effectively engages young individuals and caters to their personal development needs









# College Mission Statement, Philosophy & Approach

## Mission Statement

'To become the most forward-thinking education organisation in South Australia: highly regarded for engaging, educating and empowering young people through the medium of sport.'



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## Philosophy

The College believes that a more applied, active, hands-on approach to learning better meets the needs of many young people when compared to more traditional forms of teaching.

In a safe and secure environment, students and staff are guided by our values, which are the cornerstone of all our actions:

- › Integrity
- › Innovation
- › Professionalism
- › Collaboration

Graduates of SEDA College (SA) will leave the College as **mature, resilient, independent, and capable young adults** with the ability to both lead and work within teams. We want our students to be well placed to make informed choices about their next step towards employment or further study.



## Approach

Delivery of learning is driven through a sports-based Project-Based Learning approach that is linked directly to six key Areas of Study. Teachers deliver learning through projects using the 5E and Gradual Release of Responsibility Models as preferred pedagogical tools. Further, our approach beyond the classroom empowers all staff and young people to make their own decisions and own their own journey. Using hands-on activities, the College focuses upon the development of key work skills and habits, which are embedded in every component of learning delivered at the College and prepare young people for the next phase of their life.

**Key components of the SEDA program include, but are not limited to:**

- 1 Unique industry opportunities and experiences
- 2 Teacher-Student-Family relationship/s
- 3 Tailored career plans, work placement and pathway support
- 4 Connection to industry and the community

**Key initiatives that engage young people include, but are not limited to:**

- A Opportunities for work placement with high-profile sporting partners for successful student applicants
- B Weekly coaching clinics delivering the high-profile sporting partners community engagement program
- C Match day experiences and/or volunteer opportunities with high-profile sporting partners
- D Guest speakers from high-profile sporting partners

## Section 04

# People

## Student Information

### Student Information 2022

Students	Number
Students Enrolled	164
Male	105
Female	59
Year 11	93
Year 12	71
Indigenous	14

Whole School Attendance	
Students Attendance (>90%)	31.1%
Students Attendance (80% - 89%)	38.3%
Student Attendance (70% - 79%)	20.8%
Students Attendance (<70%)	9.7%

## Staff Information

### Workforce Profile

Role	FTE
Teaching Staff	12
Teaching Staff >10 years' experience	9
Non-Teaching Staff	17

### TRB (SA) Registered Staff – Highest Level Qualifications

Qualification	Number
Postgraduate	1
Undergraduate	11

## Professional Development

The following Professional Development was undertaken by teaching staff to improve their competency to deliver the SEDA program effectively:

- › ACHPER (SA) HPE Conference
- › VET Delivery – Sport & Recreation
- › Future Anything Professional Development
- › Reconciliation SA and Restorative Practices
- › Diploma in Sport & Recreation
- › MADEC Australia - Certificate III in School Based Education Support
- › Time Education Training for Certificate IV in Training & Assessment
- › Synergetic
- › Blended Youth Mental Health First Aid Training
- › First Aid & CPR
- › Southern Cultural Immersion
- › WISE Employment - Certificate IV in Youth Work





# Strategic Planning

The College is continuing to work through its initial long-term plan aptly named 'Securing the Future'.

The main objectives of the plan are in place to enable the College to achieve its Mission Statement at a high level by the end of 2024.

- Objective 1**  
**Strong culture and strong outcomes for young people**
- Objective 2**  
**Financial stability that secures the College's future**
- Objective 3**  
**Strong structures and systems that underpin practice and sustainable growth**
- Objective 4**  
**High level capabilities across all staff so they can undertake their role/s with excellence**

The College is on a strong growth trajectory. By the start of 2023, the College anticipates enrolments will be approximately 200 students with demand for places at a premium. This represents a 7-fold increase from the initial intake of 2019. The College does not anticipate any addition to the sports available for the sport development programs offered, but will see the offering of high-performance options and an expansion of its geographical reach, so that the unique program offered will be accessible to a far greater number.

Accompanying staff growth to support applied students-centred learning, will see an increase in staff employed to approximately 35 staff members across both teaching and non-teaching roles. This will be supported by an increase in specific leadership positions to support and develop staff to deliver the very best version of the SEDA model in South Australia.







# Data & Analysis

The following tables and statements share key data markers and demonstrate another strong year that the College experienced in 2022. Furthermore, this provides baseline information to establish a focussed improvement agenda.

<b>SACE Completion</b>	<b>98%</b>
<b>VET Completion</b>	<b>100%</b>
<b>Positive Pathway Post Year 12</b>	<b>93%</b>



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# Stakeholder Survey

## Parent Survey

Survey Question	Agree	Disagree
1. The Teacher knows my child	97%	3%
2. The Student Mentor knows my child	100%	
3. The Teacher supports my child	90%	10%
4. The Student Mentor supports my child	97%	3%
5. The Teacher makes learning interesting	93%	7%
6. The Teacher caters for my child's learning style	90%	10%
7. The Student Mentor supports my child's development	97%	3%
8. The Teacher supports my child when they need help	93%	7%
9. The Student Mentor supports my child when they need help	97%	3%
10. The Teacher supports my child's understanding	90%	10%
11. The Teacher provides timely feedback	87%	13%
12. The Teacher drives a positive culture	93%	7%
13. The Student Mentor supports a positive culture	100%	
14. The Teacher provides clear communication	80%	20%

## Student Survey

Survey Question	Agree	Disagree
1. My Teacher knows me	91%	9%
2. My Student Mentor knows me	97%	3%
3. My Teacher supports my wellbeing	100%	
4. My Student Mentor supports my wellbeing	100%	
5. My Teacher makes learning interesting	94%	6%
6. My Teacher caters for my learning stlye	94%	6%
7. My Student Mentor supports my personal development	91%	9%
8. My Teacher supports me when I need help	100%	
9. My Student Mentor supports me when I need help	97%	3%
10. My Teacher supports my understanding	100%	
11. My Teacher provides timely feedback	94%	6%
12. My Teacher drives a positive culture	91%	9%
13. My Student Mentor supports a positive culture	94%	6%



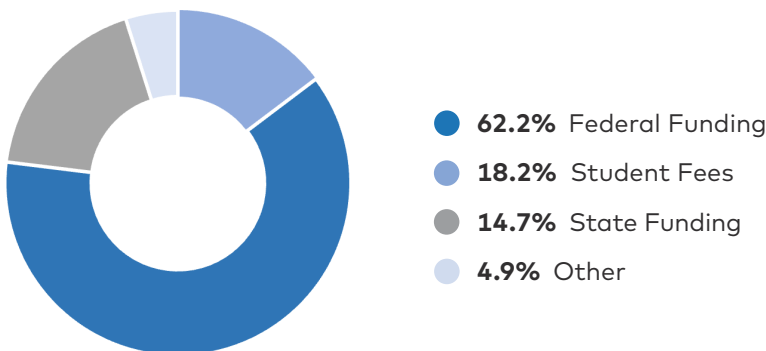
# Finance

The following provides percentage amounts of both income and expenditure for the 2022 academic year.

The College aims to provide exceptional value for money, whilst delivering an engaging education offering that creates empowered young people and secures strong outcomes for every young person at the College.

The College is committed to maximising efficiency whilst continuing to deliver a quality student-centred service. Simultaneously, this is achieved through the optimisation of expenditure so that every dollar impacts positively upon students and delivers the College's strategic and operational objectives

## College Income



## College Expenditure

